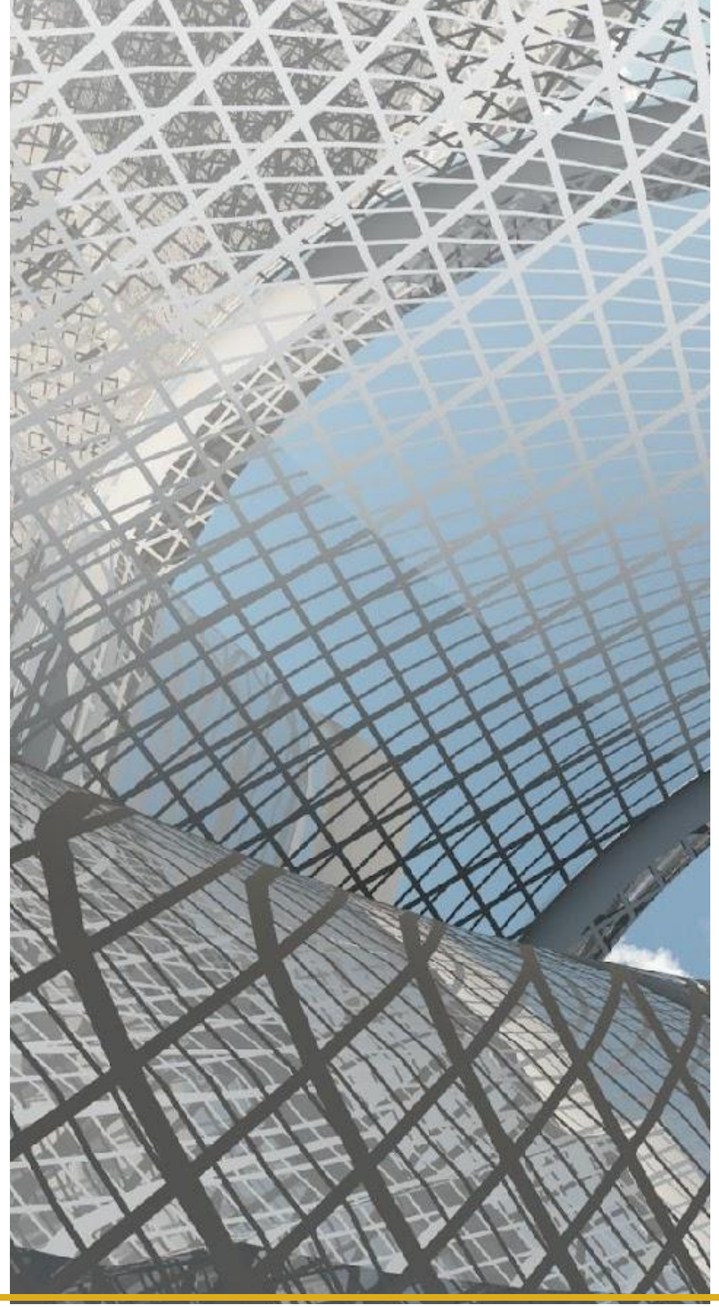
CNUSD

CORONA-NORCO UNIFIED SCHOOL DISTRICT

Superintendent's Parent Advisory Council

WELCOME & INTRODUCTIONS

CNUSD
October 5, 2022



AGENDA

- Welcome and Introductions
- Superintendent's Updates
  - CTE Expo
  - Bullying Prevention Month
  - Strategic Plan Overview
- Parent Feedback Breakouts
- Parent Center Updates

Superintendent's Update

- CNUSD State of the District
  October 20, 2022 - 5:30 - 7:00 pm
  Santiago HS Theater (should have received an email invite)

Bullying Prevention Month/Kindness Campaign

Family Activities

Parents can learn more about Anti-Bullying Practices by attending the meeting below:

October 13, 2022
6:30 pm
Refreshments will be served

CNUSD Parent Center
152 E. Sixth St
Corona. Ca 92878

Student Activities

Our sites will host a variety of Kindness Activities during the month of October. Students will focus on developing thier skills in the areas of:

Empathy
Kindness
Belonging
Friendship Building
Social Skills
Self-Efficacy
Digital Citizenship
Persistence
Goal Setting

Kindness Kare Packages

We will be collecting items to create Kindness Kare Packages for homeless or needy community members.

Items to Donate: Wet wipes, toothbrushes, toothpaste, deodorant, socks gallon baggies, soap, shampoo, lotion, individually wrapped snacks, mini water bottles

Item Drop Off:

October 25th- ERHS Theater Parking Lot 4:30-6:30 pm
October 26th- El Cerrito Front Parking Lot 4:30-6:30 pm
October 27th- Parent Center 4:30-6:30 pm

During November we will be doing a package pickup for families to have packages to give to those in need.

CTE Expo

CTE™

Presented by Dr. Gina Boster

CTE Expo

Presented by Dr. Gina Boster

STRATEGIC PLAN OVERVIEW

PRESENTED BY DR. GOINS

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What is the Strategic Plan?

Our MISSION is to

Provide high-quality education to meet each student's academic, social, and emotional needs. To accomplish this, we employ well-trained staff, promote family and community involvement, and create a safe and supportive learning environment.

Our **VISION** is that ...

Every student has the skills and resilience to thrive in a diverse global community.

We VALUE and STRIVE to be …

Students First

Accountable

Collaborative

Inclusive

Innovative

Aligned

STRATEGIC GOALS

Academic Excellence

A

OPPORTUNITY GAP

Close the identified opportunity gap by providing additional support to students who are not yet meeting academic standards.

B

CONSISTENT STUDENT EXPERIENCE

Ensure that each school in the District operates with consistent baseline service levels for all students and a Multi-Tiered System of Supports.

C

FLEXIBLE LEARNING OPTIONS

Provide a variety of learning options to best meet the individual needs of students and families.

D

TECHNOLOGY

Expand the use of education technology to enhance students' academic experience and promote digital citizenship.

E

FAMILY ENGAGEMENT

Continue efforts to build stronger relationships between District staff and student families by providing clear communication, family resources, and engagement opportunities.

Student Well-Being

F

STUDENT MENTAL HEALTH

Increase proactive mental health support and ensure resources are available to all students.

G

SAFETY

Ensure students can benefit from and contribute to a psychologically safe school community.

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Equity

H

EMPLOYEE TRAINING

Ensure all District employees have a strong working knowledge of diversity, equity, and inclusion practices.

I

SYSTEMS & PROCESSES

Align systems and processes with the District's value of inclusion and research-based best practices.

J

EMPLOYEE REPRESENTATION

Work toward achieving a representative workforce within the District that better reflects the diversity of the students we serve.

K

SCHOOL CURRICULUM

Ensure curriculum is aligned with the District's value of inclusion and research-based best practices to increase equitable outcomes for students and staff.

L

DIGITAL DIVIDE

Close the digital divide for students.

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Effective Governance

M

LEADERSHIP COLLABORATION

Increase alignment and collaboration between the Board of Education, administrative leadership, and site-based management teams.

N

EMPLOYEE ENGAGEMENT

Continue to be an employer of choice by providing quality professional development and support so all employees feel engaged and valued.

O

FINANCIAL STABILITY

Continue to strengthen the District's long-term financial position to ensure core services can be sustainably provided.

P

COMMUNITY ENGAGEMENT

Develop a culture of communication and trust with all community stakeholders.

Q

TECHNOLOGY INFRASTRUCTURE

Maintain and improve the District-wide technology infrastructure and systems to effectively support all stakeholders.

R

PHYSICAL INFRASTRUCTURE

Maintain and improve District-owned buildings and physical infrastructure in an equitable and financially-sustainable manner.

Final Thoughts...

Parent Feedback

What items would you like to hear about/discuss during our sessions?

Parent Feedback_Group 1

What items would you like to hear about/discuss during our sessions?

- Information about additional COVID relief funds and how funds will be used
- District security, in general, with emphasis on elementary sites
- Social emotional programs and universal screeners for early interventions provided for students
- How schools assist, support, and/or identify students with special needs.
- Dual Immersion programs - what is available and how are schools determined?
- After school student programs available to assist with after school supervision and/or homework help for working parents

Parent Feedback_Group 2

What items would you like to hear about/discuss during our sessions?

- Safety on Campus. What is the district's safety plan?
- What are the GG funds being used for? Can they be used to help with making our campuses safe?
- Bullying on social media and in person. What is the district doing to prevent bullying?
- How do we monitor cyberbullying?
- What are disciplines for students when they bully others away from campus?
- Can the district support educational programs, assemblies, CTE and STEM presentation, or other programs that can be showcased at all schools throughout the year.
- Can after school care be extended throughout the school district
- Update on the math curriculum. Homework expectations? How long will we be using this program? How will we inform parents on what is happening in the classroom?

Parent Feedback_Group 3

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What items would you like to hear about/discuss during our sessions?

- Raney - kids on instagram, looked like a raney account but was not, most were public, some were private - what tools are available for schools to take advantage of. What kind social media tech training is being done with each school to bring down these sites (fights, sexual) hurts all kids on both sides.
- Corona HS PTA Pres - will be going back to his PTSA council and bring back info next time.
- Vicentia - Bullying Prevention Month - more anti bullying talks with their students - 4th grader - homophobic slurs being said - two girls going to bathroom together - what resources does district have to help parents talk to their kids about this. How peers can help each other with this type of issue.
- Prado View - shared a bullying event they are doing next month (assembly being funded by PTA)
- HGS - Important to hear things the district is doing about student emotional issues. Thinks spends too much time on academics. Appreciates this meeting sharing out all activities in the district. The parent academy is great.
-

Parent Feedback_Group 4

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What items would you like to hear about/discuss during our sessions?

- Review on campus and student safety (including digital safety)/ Training for parents
- Deficits in our OT and speech staffing. What are we doing to fill gaps for our students on an IEP?
- How IEP and special education fit into Strategic Plan? Supports for students on IEPs.
- How can we better understand digital policies?
- Diversity Inclusion Plan - How are faculty being engaged? Tools for educators to minimize bullying and be more inclusive.
- COVID-19 mandate vaccine for students, any updates?
- Any plan to integrate the online classroom and physical classroom (example: student out sick and could join classroom from home).
- Students on IEPs and staff consistency. Effects of COVID on student's education. What supports are we and can we provide? Challenging for teachers to differentiate instruction with needs of students. Can we hire more aides or bring parent volunteers in?
- Is the District looking at afterschool program for intermediate students? Afterschool program to assist with homework and after school care at the middle schools is needed.
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Parent Feedback_Group 5

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What items would you like to hear about/discuss during our sessions?

- School Safety - our approach, preventative measures, educating students and staff
- Equity for students and school district - strategies, highlight what is happening across all the schools
- Publicize our CTE programs with all levels; want to make sure elementary students are aware early on
- School lunches - vendors and inspection teams; how do we know that food is safe and tasty? We want to make sure we have the best options and service for our students
- Anti-bullying programs - how's it going? what does it entail? Is there a committee? How can parents share additional ideas to support anti-bullying around the school district?
- How do middle schools and high schools address technology? cell phones? As a parent, concerns around availability of student technology both Chromebook and their personal device
- How can we address cybersecurity concerns? How can we get more information to keep our students safe online? How can we monitor and prevent our students from accessing certain sites - particularly at the elementary level?
- Ongoing health and safety updates - COVID guidelines
- Ongoing updates around mental health programs - what's new? what's continuing? How are we measuring success?
- How are we reaching out to all parents? How are we educating parents on mental health strategies? We know we have the Parent Center - how else do we reach out? what other methods to raise awareness to families?

Parent Feedback_Group 6

What items would you like to hear about/discuss during our sessions?

- Parent resources for Student Learning platforms
- Digital citizenship
- District's Policies on staff and volunteers use of social media
- District's policies on teaching controversial issues
- How does CNUSD communicate safety protocols to parents?

Parent Feedback_Group 7

What items would you like to hear about/discuss during our sessions?

- School Safety and Recent Increase in Fights on Campus
- Digital Citizenship
- Cybersecurity (LAUSD)
- Lock Downs and School Shootings- protocols in place for shootings in the area
- Goals for STEM Academies- Lottery, Growth, Clearly Defined Program Goals
- What are supports for students with PSAT or other exams for college, especially for students in need
- Counselors in the classes, what are they doing, how are the helping student? What type of skills are they teaching? K-12
- Crossing Guards and safety concerns, how is the number allotted for the school? (Adams)
- ERHS Traffic and Safety Concerns
- Parks Issues and what happens there
- Awards Systems for things other academics beyond elementary school
-

Parent Feedback_Group 8

What items would you like to hear about/discuss during our sessions?

- Drug awareness such as vaping, gummies and marijuana, etc on campus.
  - Safety Symposium coming Oct 12, CHS - 5 p.m.
- Modernization projects. What is upcoming?
  - ex: Copy machines, repair items - higher cost for older schools
  - Playground equipment - accessibility for Bower and students in wheelchairs
  - Shaded outdoor eating areas (ensure that they are at each school - Bower does not have one)
- Inclusive practices in classrooms - for all students
- Orton Gillingham training and how it is working for identifying and assisting students with dyslexia and learning differences.
- CHS Adult transition program 18-22 (job skills etc) that is being done - info on what it is and is it being expanded to other sites.
- Parent volunteers - how can we streamline this process (live scan, TB etc)
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Parent Feedback_Group 9

What items would you like to hear about/discuss during our sessions?

- Technology- Is there a plan to upgrade Tech? When?
- Possibility for Dual Device - How (one at home and one at school)
- Communication Enhanced- How do we close that gap of those who don't know what's going on?
  - Utilize more ways
- Traffic Safety!
  - Is there more we can do?
  - Can we increase communication in this area
  - Guidelines so families know who is in charge of what
  - The start times and supervision- Unattended Kids
  - Police presence
  - Additional Security on our Elementary Campus
- Training on sense of belonging - Cultural Competence
- Dismissiveness of subject matter- Communicatron

Safety Symposium

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Parent Center Highlights

Parent Center Quick Facts!

- Starting July 1 2022- 1897 logged visits
- Online and in person participation- Over 1500 participants
- Services Provided- **Enrollment support**, social services i.e medical, cal fresh, housing support, and mental health resources

Upcoming Parent Engagement Activities

- Parent Project and Loving Solutions six week parenting workshops begin on November 1, 2022. English and Spanish classes will be available
- TK/K “Adventures in Writing” Parent Workshop- November 2, 2022 at 6:30 p.m. Zoom
- Anti-bullying Parent Information Night will be on October 13, 2022 at 6:30 p.m. at the Parent Center. Light refreshments will be served

Community Partners and Resources-Highlights

- **The CNUSD Heart Closet-** The Heart Closet provides brand new clothes and toiletries for students who have been identified as lacking fixed and permanent housing
- **Care Space-** Care Space is available through our partnership with Riverside County Office of Education. Care Space links families to available mental health providers in the area. They provide both individual and family counseling and therapy free of charge
- **Emociones Anominas**- This weekly support group provides support for parents who have experienced trauma. The group meets on Wednesdays 9:30-11:30 a.m.

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