



Where your future takes flight.

Strategic Plan & LCAP

Superintendent's Advisory Committee Input
3.15.22



Strategic Plan

Local Control & Accountability Plan
(LCAP)

School Plan for Student Achievement
(SPSA)

Vision

Every **student** has the knowledge, skills, motivation, and resilience to **thrive** in a diverse global community.

Mission

Provide **high-quality education** to meet each student's **academic**, and **emotional needs**. To accomplish this, we employ well-trained staff, promote family and community involvement, and create a **safe** and supportive **learning** environment.

Strategic Plan Goals



- Academic Excellence
- Student Well Being
- Equity
- Governance



LCAP Process

1

ANALYZE DATA TO IDENTIFY NEEDS OF ALL STUDENTS

- CAASPP results in ELA & Math
- Graduation Rate
- A-G rates
- College & Career Indicators
- Chronic Absenteeism
- Suspension/Expulsion rates
- Local Indicators

2

ESTABLISH GOALS AND DEVELOP ACTIONS TO ADDRESS THE IDENTIFIED NEEDS

- Pupil Outcomes
- Conditions of Learning
- Engagement

3

ENGAGE EDUCATIONAL PARTNERS AND REVISE PLAN ANNUALLY

- LCAP Advisory Committee
- Superintendent's Advisory Committee
- District English Learner Advisory Committee (DELAC)
- Community Advisory Committee (CAC)
- Students
- Community Survey



LCAP Goals

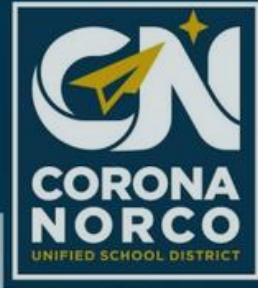
Academic
Excellence

College & Career
Readiness

Student Safety
& Well-being

Strategic Plan/LCAP Goal 1

Academic Excellence



2021-2026 STRATEGIC PLAN



1 • Academic Excellence

Ensure all students have opportunities to achieve a high level of academic success.

OBJECTIVES

A. Opportunity Gap: Close the identified opportunity gap by providing additional support to students who are not yet meeting academic standards.

- Support students who are not reading at grade level by third grade, by providing interventions across all school sites in the District.
- Support students who are not meeting math standards by first grade, by providing interventions across all school sites in the District.
- Increase the number of site-based teachers on special assignment to support interventions.
- Expand after-school interventions with a focus on the secondary level.
- Ensure the District's credit recovery program is centralized and includes District-wide expectations for progress monitoring and communication with stakeholders.
- Expand the use of the Advancement Via Individual Determination (AVID) program throughout the District.
- Develop a District-wide systematic plan to accelerate learning (reduce learning loss).

B. Consistent Student Experience: Ensure that each school in the District operates with consistent baseline service levels for all students and a Multi-Tiered System of Supports.

- Define the core services all students must receive, regardless of school.
- Continue efforts to build and implement the District's Multi-Tiered System of Supports (MTSS) system wide.





Strategic Action

Academic Excellence

- Professional Development (Certificated and classified)
- Instructional Support and Coaching (specific to English Learners)
- Intervention Support for at-risk students
- Educational Technology hardware
- Educational Technology software
- Technology Support
- Assessment systems of support
- Induction for new teachers
- Summer School
- Science and Math supports
- Intervention support for literacy
- Community Engagement through Communications
- VAPA
- Site Allocation to support at-risk students
- Additional Staffing for elementary, middle and high schools
- DLI Expansion
- AVID
- Bilingual Instructional Assistants for primary language support
- Credit Recovery



LCAP Goal 2: College and Career Readiness



Strategic Action College and Career Readiness

- CTE Staff
- CTE Development and Tracking
- CTE Professional Development
- CTE Pathway Development, Expansion and Maintenance
- CTE Leadership Development
- AB/IB Supports for At-risk Students
- Programs for School Connectedness (Puente and Umoja)
- Dual Enrollment
- Career Counseling



Strategic Plan/LCAP Goal 3: Student Safety & Well-Being



Strategic Action

Student Safety and Wellness

- SART & SARB
- Social Emotional Character Education
- Tier 1 Experiences for Students
- Multi-Tiered Systems of Supports
- Academic Saturday School
- Intervention Counselors
- School Resource Officers
- EL Counselor
- Counselors
- Foster and Homeless Support
- Tier 3 Wrap Around Services
- School Nurses
- STEPS Aides
- Parent Center



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Breakout Room Feedback

