SUPERINTENDENT'S
PARENT ADVISORY COUNCIL

MINUTES
SEPTEMBER 15, 2021

Dr. Sam Buenrostro welcomed the committee and introduced Board President Bill Pollack and Vice President Elizabeth Marroquin who shared words of welcome and appreciation.

The purpose of the **Superintendent Parent Advisory Committee (SPAC)** was shared. Parents are selected from various committees at each school sites to provide the Superintendent with information from the community and also provide accurate information regarding district activities to the community. Members of this committee should share out all information from the meeting with their respective committees and school communities.

Superintendent Updates:

1. Members were informed of, and encouraged to attend, the Fallen Hero Procession to be held on Friday, September 17, 2021 for LCpl Kareem Nikoui, a former Norco High School student, who was killed in Afghanistan. The procession will occur along Sixth Street in Norco at approximately 2:00 p.m.

2. Dr. Buenrostro shared that CNUSD is required, and will continue to follow, the CDPH guidelines regarding masks & employee vaccinations. He further shared that CNUSD is not considering mandatory student vaccinations.

3. The CNUSD Covid Dashboard was presented to members. Members were shown how to access the dashboard and how to read active cases. The meaning of on-campus exposure was explained. Data on current Covid cases in the county was shared and members were informed the of a downward trend in Covid cases locally.

4. The current status of student activities was shared with members. The group was informed that student activities such as athletic events, school dances and festivals will be allowed, but must be held outdoors. Details for events will be site specific.

5. Members were informed of the upcoming CNUSD Job Fair for classified positions which will be held at the District Office on September 25 from 8:00 a.m. – 3:00 p.m. A flyer was shared and the types of positions available for hire were outlined. Interested persons can apply for positions through www.edjoin.org and were encouraged to assist in messaging out this event to the community.

6. The Strategic Plan goals were shared and a presentation on the Comprehensive Assessment Plan that supports Goal 1, Academic Excellence, was shared by Dr. Jennifer Bourgeois. Please refer to powerpoint which is included.

7. Parents were invited to participate in a feedback forum in breakout rooms. The three questions included: What is working well and should be celebrated? What things can be improved? What topics would you like to see in future meetings?

Questions and Answers
1) **Is it possible to get COVID testing sites south of Ontario Ave for Temescal Valley or testing sites in Eastvale?**
   a. The district has two static testing sites and days for consistency: Tuesdays and Thursdays. The district alternates Wednesday between different high schools because high schools have the staffing to support the testing. The rotation is between Santiago, Centennial, and Roosevelt. The district will look into the possibly of adding middle school sites as well.
2) **COVID Questions:**
   a. What is the protocol for students who test positive?
      i. When students are in close contact with a positive individual the district reaches out to whoever is in that supervised setting to identify if there was close contact – zero to six feet, more than 15 minutes. Then the district identifies mask wearing, or whether either party was wearing a mask. This determines whether they need to go home, quarantine, and then test to come back. They remain on that modified quarantine, depending on the exposure. Page 10 of the CNUSD Safety Plan includes a flow chart on how the district determines whether they go home, stay in school, and if it's a community or household exposure. The state does not allow districts to shorten or modify the quarantine. It's 10 days of quarantining from that exposure date of the positive individual.
   b. What academic plan is set in place for students in quarantine?
      i. Individual teachers are providing work to students and the goal is to keep them on track with what the rest of the class is doing while they are out.
   c. What if a teacher isn't giving an academic plan?
      i. If a parent is not receiving work from the teacher or clear instructions on the work for students during the quarantine period, the parent should reach out directly to the teacher and/or the school admin.
   d. What happens to students with medical exemptions?
      i. The only exemption from quarantine is if they have been positive in the last 90 days or fully vaccinated. Medical exemptions would only be for mask wearing.
   e. Are antibody tests accepted as an exemption from quarantine?
      i. No. The only exemption from quarantine is a positive live test to the virus or proof of being fully vaccinated. Riverside County does not permit the district to accept antibody tests.
3) **When can parents start volunteering for academic activities? Is the Fall Festival approved? Will it be held after hours? Will parents be allowed on campus during outdoor events?**
   a. Academic Activities will be in place but under strict guidance. Sites have been instructed to gear events toward outdoor activities. If the event is held outdoors, parents would be able to attend. The Fall Festival would be a **modified** after-school hours event.

4) **If outdoor activities are now allowed, would food trucks be allowed on campus?**
   a. Work with site admin on details for the use of food trucks.
5) **Can you forward us this CNUSD Job Fair flyer so we can share it with our school sites?**
   a. Yes. It will be sent via email to each SPAC member.
6) **For the CNUSD Job Fair, is it better for interested persons to show up in person? Do deactivated subs need to retest?**
   a. Interested persons may show up in person, but applying ahead of time online is encouraged because it allows the applicant to get through process quickly. Deactivated employees are encouraged to submit an application and past work history should still be available. All applicants will be informed of next steps after they have applied.
7) **Has the strategic/comprehensive assessment plan, as it currently stands, been shared with the school admins (i.e., Principals)?**
   a. Yes. It is a continuous process and conversations with school admin regarding the plan are being operationalized.
8) **How are the assessments delivered? I have heard that it is a one-on-one test for K-1. How are we supporting these teachers?**

   a. Assessments are delivered in multiple ways: Teacher and Student 1:1, and also online. It depends on the grade level of the student. We have worked with site administrators to support teachers.
9) **What accommodations are allowed within testing protocols for Sp. Ed? What about kids with IEPs who may need the extra help with Reading the directions or navigating the website?**

   a. The Universal Screener being used through FastBridge is meant to measure what a student can do independently to get an accurate portrayal of what they can do. Accommodations, such reading direction and website navigation are taken into consideration to support gathering accurate information.

10) **Is FastBridge the same as iReady? If not, how is it different? What is the educational plan for FastBridge and how will this testing be incorporated with other testing and lesson plans?**
    a. FastBridge and iReady are not the same. iReady includes online adaptive instruction and FastBridge does not include online instruction. The purpose of FastBridge is to provide teachers with a strategic way to identify skill gaps for students to allow them to provide small group instruction for intervention.
11) **With iReady, some kids score high by guessing and some are apathetic about tests and score low when they are actually higher. Is there some work around that would solve this issue?**
    a. The program has the capability of showing certain flags. If a teacher finds the data to be inaccurate, they can have the student re-take the test so they can accurately determine the needs of the student.